



# Rehabilitation Readiness

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Magee Rehabilitation at Jefferson  
March 1, 2018



# IT'S AN HONOR

RANKED 16<sup>TH</sup> BEST HOSPITAL IN THE NATION!

THOMAS JEFFERSON UNIVERSITY HOSPITAL

## Among the Top 10 in the Nation

EAR, NOSE & THROAT

OPHTHALMOLOGY

Wills Eye Hospital

ORTHOPEDICS

Rothman Institute at Jefferson

Philadelphia Hand to Shoulder Center  
at Jefferson

## Nationally Ranked Specialties

CANCER

Sidney Kimmel Cancer Center – Jefferson Health

CARDIOLOGY & HEART SURGERY

DIABETES & ENDOCRINOLOGY

GASTROENTEROLOGY & GI SURGERY

GERIATRICS

NEPHROLOGY

NEUROLOGY & NEUROSURGERY

Vickie and Jack Farber Institute for  
Neuroscience – Jefferson Health

UROLOGY





# Jefferson Health

## 14 Hospitals

- Abington Hospital
- Abington – Lansdale Hospital
- Jefferson Bucks Hospital
- Jefferson Cherry Hill Hospital
- Jefferson Frankford Hospital
- Jefferson Hospital for Neuroscience  
– part of Vickie and Jack Farber Institute for Neuroscience
- Jefferson Stratford Hospital
- Jefferson Torresdale Hospital
- Jefferson Washington Township Hospital
- Magee Rehabilitation Hospital
- Methodist Hospital
- Physicians Care Surgical Hospital
- Rothman Orthopaedic Specialty Hospital
- Thomas Jefferson University Hospital  
– Sidney Kimmel Cancer Center (NCI-designated)



**6,600**  
physicians/practitioners

**7,400** nurses  
(full/part time)



Abington Hospital, Jefferson Hospital for Neuroscience and Thomas Jefferson University Hospital are Magnet-designated hospitals

**50+** outpatient and urgent care locations

Over **4.3 million**  
patient interactions annually





# Thomas Jefferson University

## 9 Colleges + 4 Schools

- College of Architecture and the Built Environment
  - College of Biomedical Sciences
  - College of Health Professions
  - College of Nursing  
– *Aria Health School of Nursing*
  - College of Pharmacy
  - College of Population Health
  - College of Sciences, Health and the Liberal Arts
  - Kanbar College of Design, Engineering and Commerce  
– *School of Business Administration*  
– *School of Design and Engineering*
  - Sidney Kimmel Medical College
  - School of Continuing and Professional Studies
- and also
- Philadelphia University Design Institute
  - Philadelphia University Honors Institute

**160+** Graduate & Undergraduate programs

**63,500** Alumni | **7,800** Students (full/part time)

over **\$122 million** in public/private research funding.

**5th** largest university in Philadelphia

**326** combined years of providing professional education

Nationally ranked in architecture, fashion design, primary care, research and strategic leadership



# Today's Rehabilitation Readiness Discussion:

- Rehabilitation settings
- Characteristics of inpatient settings
- Characteristics of **acute inpatient** rehabilitation candidates
- Influence of clinical picture on program planning
- Special considerations

# Perspective....

Magee

Vent capable

Dialysis

High acuity and staffed to serve

Technology that allows advancement within inpatient stay



Creative Arts Therapies extend daily hours of therapy



- 96 beds
- Specialty Programs
  - Stroke
  - Brain Injury
  - Spinal Cord Injury
  - Amputee
  - Neurological Disorders
  - Medical Debility
- Continuum of Care
  - Inpatient
  - Day Hospital
  - Outpatient
  - Lifetime Follow-up
    - Case Management



# Rehabilitation Settings



Long Term Acute Care  
or  
Acute Rehabilitation  
or  
Subacute Rehabilitation  
or  
Homecare  
or  
Outpatient

# Setting choice: Driven by Evidence of Efficacy

- What best serves the patient?
- How do we achieve the best outcome for the patient?

In rehabilitation:

- What are the critical elements of care?
- Where can those elements be provided?

# Long Term Acute Care Hospital

# Long Term Acute Care Hospital

- On average LOS of 28 days or more
- No specific “hours of therapy” requirement
- Definition framed around hours of care
- Nursing ratio 1:5



# Long Term Acute Care Hospital

- Therapy available
- Complex nursing care available
- Complex respiratory care available

Consider for.....

- Medical care needs that inhibit therapy participation

# Subacute Rehabilitation

# Subacute Care or Subacute Rehabilitation

- Most often on a nursing home campus
- May exist as a unit in an acute care setting (transitional care units)

# Subacute Care and Skilled Nursing Facilities...

- Different levels of care within “nursing home” facility
  - Subacute
  - Skilled nursing care
  - Custodial care
- Payment differs by complexity of service



# Subacute Care or Subacute Rehabilitation

- Subacute generally staffed for 1-2 hours therapy, 5 days per week
- RN ratio generally 1:10
- Less specialized equipment on site
- Fewer specialized programs



# Subacute Care or Subacute Rehabilitation

- Consider when:
  - Longer term functional maintenance needed
  - Low intensity nursing needs



# Acute Rehabilitation

# Acute Rehabilitation

- Physician: 24/7 availability
- Therapy: Foundation of 3 hours, at least 5 days per week
- Manage medical complexity
  - Vent dependence
  - Dialysis
  - Wound care

# Acute Rehabilitation

- More than one therapy discipline needed
- Measureable progress on a weekly basis
- Community discharge
- Length of stay
  - Varies by facility
  - Longer LOS leads to more frequent discharge home

# Acute Rehabilitation

## Discharge destination

- Return to community
- Particular strength of acute rehabilitation
  - Family training - knowledge and support
  - Community outings
  - Equipment specification, user training
  - Intensity of treatment to prepares patient for home



# Comprehensive Interdisciplinary Team:



- Physician
- Nursing
- Physical Therapy
- Occupational Therapy
- Speech/Language Pathology
- Therapeutic Recreation
- Creative Arts Therapies
- Psychology
- Case Management
- Clinical Dietician
- Respiratory Therapy
- Wound/Ostomy Care
- Peer Support Services
- Pastoral Care
- Specialty Consultants
- Vocational Counseling

# Interdisciplinary Team Meetings

- Team meets at least weekly to discuss:
  - Patient goals
  - Progress toward those goals
  - Barriers to progress toward goals
  - Actions to decrease or eliminate barriers
  - Discharge plan
  - Actions needed to accomplish discharge plan
    - e.g. Family teaching, equipment procurement





# Preparing the Home Team :

- Patient
- Family
- Payor(s)
- Community based services
- Extended support systems

school, friends, coworkers, faith community.....



# Acute Rehabilitation Candidates

# Key Considerations

- Can and will the individual participate in beneficial intervention?
- Will there be significant functional benefit including discharge preparation?
- Is community return an option?
- Could another level of care meet all of the needs?
- Is this the right time in the course of recovery, given anticipated course and patient's benefits?

# Basic Patient Readiness

## Out of Bed Tolerance

- Prior to acute rehab admission, sitting up one to two hours a day
- Feet below the heart
- Can be a supported sit

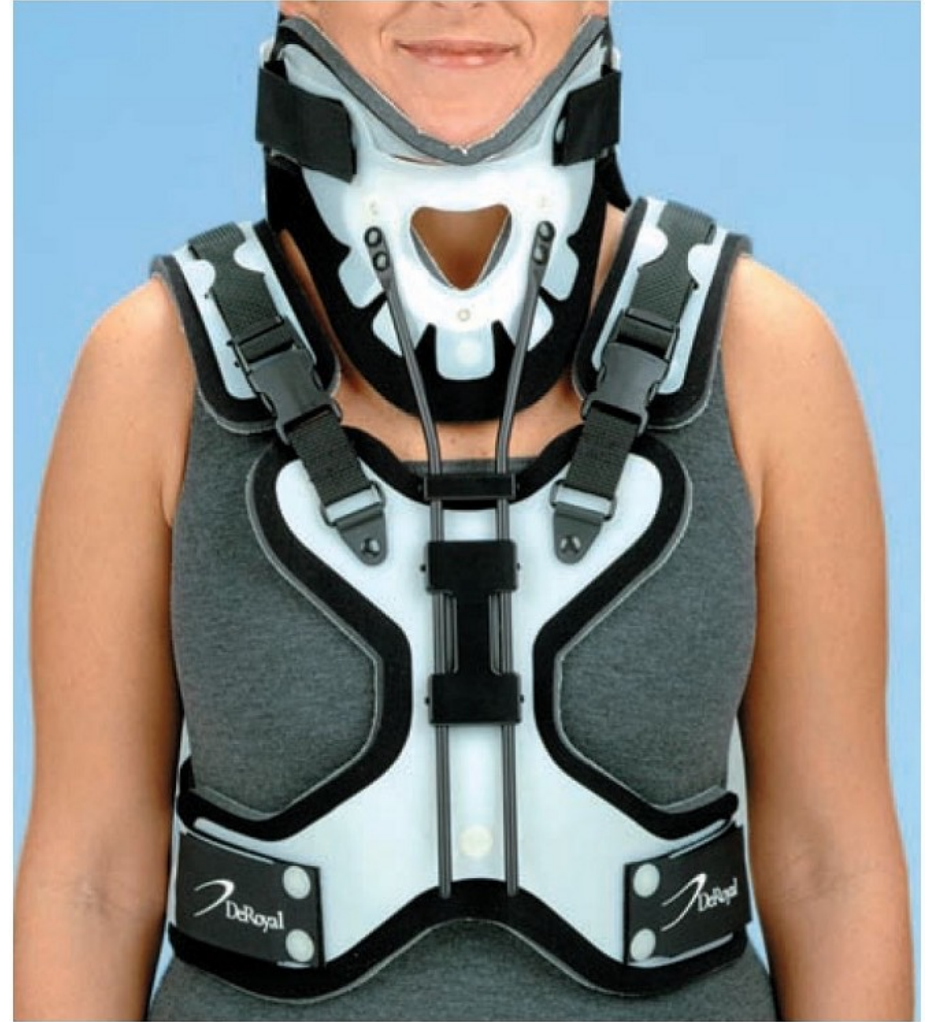
Willing and able to participate, if within volitional control of survivor

# **Physical/ Medical Considerations For Acute Rehabilitation Candidates**

**Will participation be limited?**  
**What's the management plan for medical issues?**  
**Who is the decision maker?**

# Spine Stability

- **If patient has a stabilizing device**
  - Length of time immobilization device
  - What is the process for determining removal?
  - Who is the decision maker?
  - Any precautions/limitations identified
  
- May limit goals for a period of time
- May indicate “split” admission



# Other Orthopedic Issues

- Casts
- Weight bearing status
- External fixators
- Spasticity management
- Pain
- Heterotopic ossification
- Joint contractures
- Osteoporosis



# Cardiovascular

- Telemetry not an option in acute rehab
- Vital signs stable
  - Including with posture change
- Absence or control of cardiac arrhythmias
- DVT prophylaxis or clear rationale for none



# Respiratory

- On ventilator versus weaned
  - Prefer to wean in acute rehabilitation with activity
- Trach versus capped versus decannulated
  - Stability at that level
- Secretions management
  - Intervention no more than every 2 hours



# Gastrointestinal

- Resolve or treat diarrhea
- Rectal bag generally not compatible with therapy
- Swallowing ability or evaluation
- Feeding tube: NG versus PEG
  - Agitation consideration ( dislodging)
- Nutrition consult - Energy, skin, cognition



# Urological

- If urological studies needed: Complete before transfer
- If indwelling catheter: Don't discontinue close to transfer



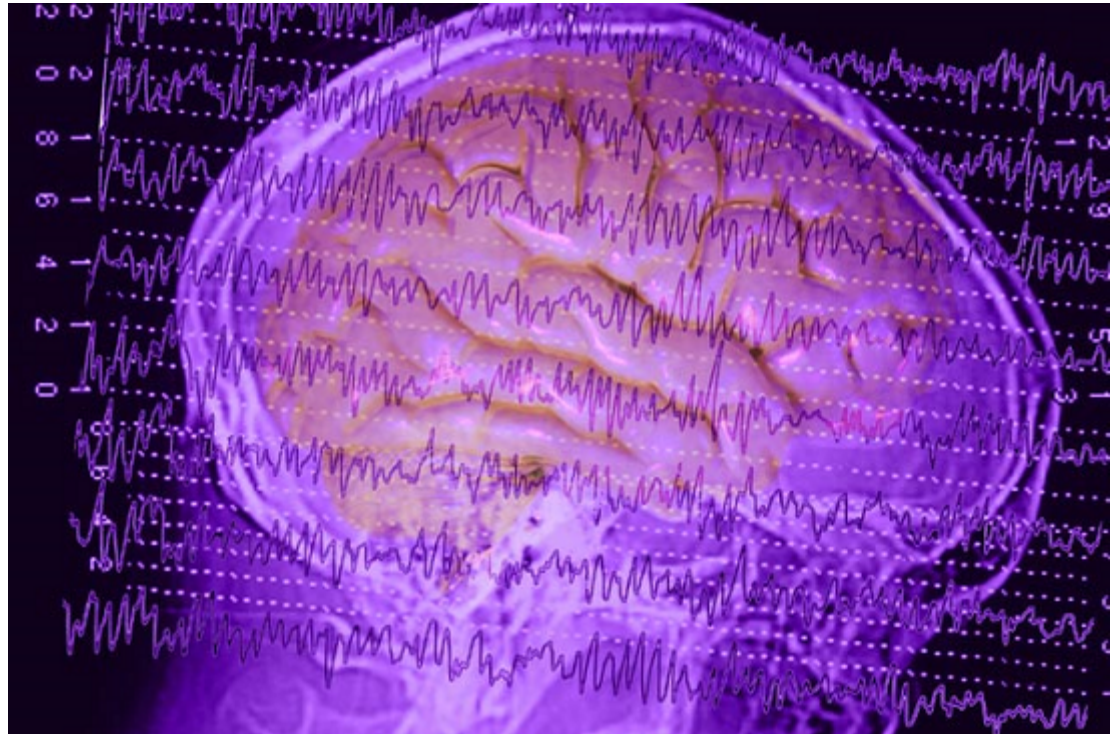
# Skin Integrity

- Wise use of resources: What will facilitate best healing?
  - Provider experience
  - Nutritional resources and knowledge
  - Equipment and staffing resources
- Will this person be able to sit?
  - Sacral wounds: yes
  - Ischial wounds: usually, no
- What is the long term plan for management of the wound?
  - Conservative Healing
  - Surgery



# Seizure Activity

- Seizure activity
  - Why?
  - Influence on participation
  - Management plan?



# Participation

- Agitation
  - Anticipated part of recovery from traumatic brain injury
  - Safety provisions of setting
  - If anoxic component: What is plan?



# Participation

- Responsiveness
  - Anticipated course
  - Consistency of response?
  - Follow commands (1-2 step)?





# Participation

- Absence of responsiveness
  - Injury, age, length of time
  - Stewardship of funding
  - Options for discharge
  - Family: Grief and expectations



# Plan of Care Considerations

Predicting Outcome:  
Influence on Plan of Care



- More straightforward with SCI, amputation, other orthopedic:
  - Path predicted by physiological characteristics of the injury
- Acquired Brain Injury :
  - Path predicted by characteristics of injury AND characteristics of injured person

# Spinal Cord Injury

## Complete injury

- Anticipated outcomes well defined, for example:

	Abilities	Functional Goals
C1-C3	Limited movement of head and neck	<p>Breathing: Depends on a ventilator for breathing.</p> <p>Communication: Talking is sometimes difficult, very limited or impossible. If ability to talk is limited, communication can be accomplished independently with a mouth stick and assistive technologies like a computer for speech or typing. Effective verbal communication allows the individual with SCI to direct caregivers in the person's daily activities, like bathing, dressing, personal hygiene, transferring as well as bladder and bowel management.</p> <p>Daily tasks: Assistive technology allows for independence in tasks such as turning pages, using a telephone and operating lights and appliances.</p> <p>Mobility: Can operate an electric wheelchair by using a head control, mouth stick, or chin control. A power tilt wheelchair also for independent pressure relief.</p>

## Incomplete injury

- More variation; learn parameters with response to intervention

# Acquired Brain Injury



## Pre-Injury Factors

- Age ( > 20's) - Brain aging
- Preexisting injury or disease, including psychiatric
- ETOH or other drugs onboard at time of injury
- Time between injury and medical stability

Slower Course of Recovery

# Acquired Brain Injury

## Injury factors

- Diffuse versus focal
- Brain stem involvement
- Corpus callosum involvement
- Non-traumatic, e.g., anoxia, other metabolic



Slower Course of Recovery

# Acquired Brain Injury

## Post-injury factors

- Infection
- Seizures
- Hypoxia
- Hypertension
- Hypotension
- Brain swelling



May indicate slower course of recovery

# Special Considerations



## All Diagnoses

Newly Weaned Vent

- Off vent when upright, not just supine
- No prolonged desaturation
- Off vent at least 3 days
- No pressure support
- O2 flow of less than 50%

## All Diagnoses

Newly Weaned Vent

- Resting respiration rate < 30
- No labored breathing
- Secretions manage at intervals of 2 hours or more
- ABG's in normal range (within 48 hours of transfer)
- Clear chest x-ray within 48 hours of transfer

## Acquired Brain Injury

### Vent Dependence



- Often a more negative prognostic sign, if central mechanism for respiratory failure
- May indicate a longer course of recovery, less favorable recovery

Acquired Brain Injury  
Cognitive Needs Solely

## Balance:

- Intensity of inpatient program
- Intensity of supervision needed for safety
- Survivor's typical lack of insight
- Survivor's tolerance for an inpatient setting



# Managing Family Expectations

## Challenges

- Learning curve regarding injury
- Unique individual outcomes
- Hope versus grief versus anger



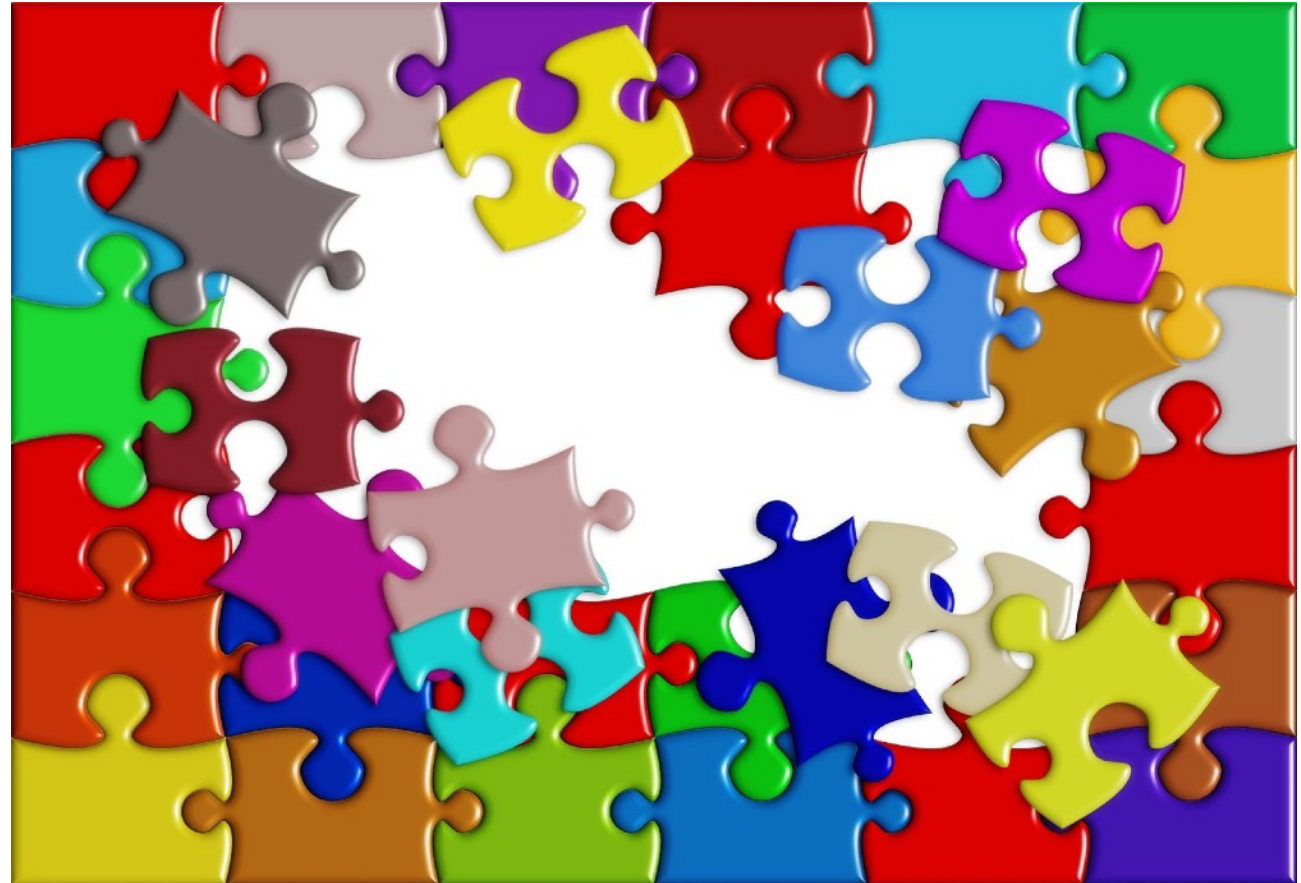
Educational and supportive role of rehabilitation provider

Team, Psychologist, Physician, Peer Mentors

# Complex puzzle....

- Funding
- Settings
- Capabilities of service setting
  
- Medical needs and stability
- Functional needs and readiness
- Diagnosis specific considerations

Guide patients and families we serve







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Jefferson Frankford Hospital | Jefferson Hospital for Neuroscience | Jefferson Stratford Hospital  
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Methodist Hospital | Physicians Care Surgical Hospital | Rothman Orthopaedic Specialty Hospital  
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HOME OF SIDNEY KIMMEL MEDICAL COLLEGE